CAMPBELL COUNTY SCHOOLS

Effective: July 1, 1974

Updated: March 1999 JD Locator: 19.01

TITLE: Teacher – Middle School/High School

QUALIFICATIONS:

- 1. Holds a bachelor's or higher degree and the required Kentucky certificate for the assigned position.
- 2. Has demonstrated the ability to work effectively with students, peers, and adults.
- 3. Has demonstrated ability to communicate effectively with students, parents, staff, and community.

REPORTS TO: Principal, or if so directed by the principal, to assistant principal or department head.

JOB GOAL:

To create a class environment favorable to learning and personal growth; to establish effective rapport with pupils; to motivate students to acquire knowledge, skills and attitudes that society feels will contribute to their development into mature, able and responsible men and women in accordance with each student's ability; and to establish good relationships with parents and with other staff members.

PERFORMANCE RESPONSIBILITIES:

- 1. Meet and instruct assigned classes in the location at the times designated using the curriculum guides developed by the faculty and approved by the Board.
- 2. Maintain a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- 3. Develop daily lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.
- 4. Translate lesson plans into learning experiences to best utilize the available time for instruction.
- 5. Evaluate pupil's academic and social growth, keep appropriate records and prepare progress reports.
- 6. Communicate with parents through report cards, notes, conferences and other means to discuss pupil's progress and interpret the school program.

- 7. Assess the learning needs of students on a regular basis and seek the assistance of district specialists as required.
- 8. Establish and maintain standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom and appropriate behavior in other school related activities as set forth by the Student Code of Conduct.
- 9. Take all necessary and reasonably precautions to protect students, equipment, materials, and facilities.
- 10. Create an effective environment for learning through functional and attractive displays, bulletin boards, and interest centers.
- 11. Maintain accurate, complete, and correct records and safeguard their confidentiality as required by law, district policy and administrative procedures.
- 12. Maintain professional competence through inservice education activities provided by the district and other self-selected professional growth activities.
- 13. Work with faculty colleagues to develop and implement instructional programs that will meet the individual needs, interests, and abilities of students to include IEP's of special students.
- 14. Participate cooperatively with the appropriate administrator to develop the method by which the teacher will be evaluated in conformance with district guidelines.
- 15. Select, requisition, and maintain required inventory records of books and instructional materials.
- 16. Supervise pupils in and out of classroom activities during the assigned working day.
- 17. Strive to maintain and improve professional competence by participating in planning and implementing inservice education activities, taking college courses, developing special projects, etc.
- 18. Attend staff meetings and, as possible, serve on staff committees and participate in the sponsorship of pupil activities.
- 19. Maintain a professional awareness of current literature related to assignment, including working knowledge of stat and federal law, Board policy, and administrative regulations.

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- 20. Maintain all grades in an approved record book and turn in completed record book at the end of the school year.
- 21. Plan and supervise purposeful assignments for teacher aide(s) and volunteer(s).
- 22. Perform other duties consistent with the position assigned as may be requested by the supervisor.

TERMS OF EMPLOYMENT: Work schedule to be established.

(See Board approved scheduling.)

Salary as established by the Board of Education.