

CAMPBELL COUNTY SCHOOLS

# COVID-19 Instructional Pivot Guide



November 2020

# Introduction

Quality instruction during this unprecedented time is more important than ever before. Our district instructional leaders along with our school SBDM Councils, are constantly assessing the instructional needs of our students and working to develop high quality, standards-based instruction that keeps our students on track for success. In addition to student needs, we continue to assess the needs of our staff to build their expertise and grow their capacity.

The current and changing landscape caused by the COVID-19 pandemic requires school districts to be flexible in their approach to instructional delivery. This document provides guidance to consider by district administration in response to the changing level of virus transmission within the community and the school district. This guidance is meant to be a starting point for consideration of any pivot between different models of instruction. Other factors may be taken into account to justify any pivot to best meet the needs of staff and students.

During this time, Kindergarten and preschool will continue to be offered, but only on a half-time basis due to staffing, spacing and masking concerns. The four available instructional models and pivot guidelines follow.

## Instructional Models

### A. Full-Virtual Model:

In a full-virtual model, all students will be provided remote, primarily synchronous instruction by a live teacher following the district and school's curriculum. Every effort will be made to engage students live, in real-time, via the internet to deliver lessons, provide guided practice activities, assessment and feedback.

- The goal of virtual instruction is to look as much like face-to-face instruction as possible but occurring remotely.
- Students must have broadband internet access and parental support at home is preferred.
- Instruction can include live-streamed classes, video lessons, Google Classroom, IXL, etc.
- Our teachers will be using Google Classroom in grades K-5 and Schoology in grades 6-12 to facilitate instruction.
- Exceptions may be provided to allow students to learn asynchronously, when family circumstances dictate, and as permitted and coordinated with the school administration.

**Pivot Point:** The district may consider moving toward this model when the COVID-19 incidence rate enters the state-defined RED ZONE exceeding 25 incidents per 100,000 people. In addition to incidence rate, other considerations shall

include, but not limited to, confirmed in-school infection transmission data, and student in-school/all-virtual instructional choice ratios.

## **B. Hybrid Model:**

Students will be split into multiple groups to reduce the number of students accessing in-school instruction at a given time. This allows access to in-person instruction, part-time, while maintaining social distancing of six feet or greater at all times.

- Group A will attend “in-person” school on Mondays and Tuesdays while learning virtually on Thursdays and Fridays.
- Group B will learn virtually on Mondays and Tuesdays while attending “in-person” school on Thursdays and Fridays.
- Groups A and B will alternate attending school virtually and in-person every other Wednesday.
- An all-virtual alternative will continue to be offered to families preferring that mode of instruction. It is possible at some schools that all-virtual students may be assigned to a teacher dedicated to all-virtual students.

**Pivot Point:** The district may consider moving toward this model when the COVID-19 incidence rate enters the state-defined ORANGE ZONE, between 10 and 25 incidents per 100,000 people. In addition to incidence rate, other considerations shall include, but not limited to, confirmed in-school infection transmission data, and student in-school/all-virtual institutional choice ratios.

## **C. Full In-Person Model with Restrictions:**

Students will attend school, in-person, while continuing to wear masks. Teachers and the administrative staff will act to provide and maintain the greatest amount of distance possible between students while attending in-person classes.

- All attempts will be made to maintain the greatest amount of distance possible between students in classrooms. Principals will plan for a minimum of 3’ of social distancing in all classrooms but to maximize space beyond that as much as possible.
- An all-virtual instructional alternative will continue to be provided for selection by any family preferring that mode.
- Teachers will continue to be encouraged to maintain 6 feet of social distancing between themselves and students, as much as possible, to avoid the potential need for quarantine and placement of substitute teachers.
- All students will be instructed by a physical teacher. A combination of synchronous and asynchronous instructional models will be managed by teachers, as circumstances, courses, and lesson design dictate.
- Every effort will be made to provide synchronous instruction to all-virtual and face-to-face students. All-virtual students may be assigned to a teacher dedicated to all-virtual students. To accommodate a move

to a “full in-person” model while maintaining a 3’ social distancing minimum in classes, necessary changes to each school’s master schedule and course/class rosters may occur.

**Pivot Point:** The district may consider moving toward this model when the COVID-19 incidence rate enters the state-defined YELLOW ZONE, between 3 and 10 incidents per 100,000 people. In addition to incidence rate, other considerations shall include, but not limited to, confirmed in-school infection transmission data.

#### **D. Full In-Person Model without Restrictions:**

Students will attend school, in-person, without restriction. Social distancing and mask wearing will no longer be mandated. An all-virtual model may no longer exist once this selection is instituted.

**Pivot Point:** The district may consider moving toward this model when the COVID-19 incidence rate enters the state-defined GREEN to YELLOW ZONES, between 0 and 3 incidents per 100,000 people. In addition to incidence rate, other considerations shall include, but not limited to, in-school infection transmission data.