

Campbell Ridge Classroom Placement Input Form

Due by May 13, 2016

In order to place students into homerooms each year, Campbell Ridge is guided by the following considerations:

- Traditional grade level groupings for homeroom assignment,
- Flexible groupings of students for instruction based on student needs,
- Mixed ability grouping for instruction, when possible and feasible, with grouping and re-grouping of students as needed for individual and small group instruction and reinforcement.

The Campbell Ridge Student Assignment Policy, as written by the Site-Based Decision Making Council, prohibits the Principal from considering a parent request for a specific teacher. The Principal may consider special factors when placing students into homerooms. This form allows parents to alert the Principal to special factors concerning their child. **DO NOT REQUEST OR WRITE THE NAME OF A SPECIFIC TEACHER ON THIS FORM.** Requesting a specific teacher on this form will invalidate it and it will **NOT** be considered. You do not have to complete this form; this is optional for those parents who feel their child has some special factor to be considered when being placed in a homeroom.

Examples of special factors include:

- ✓ My child has an easy-going, “free spirit” type personality, if s/he is placed with a very strict teacher that may not work well, or,
- ✓ My child can act up sometimes and needs a teacher that will be very strict, or,
- ✓ My child has struggled with Math every year and might benefit from a teacher that has a track record of having special strengths in teaching math, or,
- ✓ A teacher at this grade level is my sister-in-law, I would prefer that my child not be in that room.

Examples of things that are **NOT** special factors:

- ✓ My child’s older brother had Mrs. Smith and we would like her again, or,
- ✓ My child asked me to tell you that s/he wants to be in Mrs. Smith class, or,
- ✓ My child hates homework and the rumor is that Mrs. Smith doesn’t give homework, or,
- ✓ My child wants Mrs. Smith because she is the fun teacher.

My child’s special factors for consideration are:

(Parent signature)

(Student name)

(16-17 grade level)

- I have a unique situation that requires me to ask that my child NOT have a specific teacher, please call me at _____.