

Wellness/Physical Activity Report Information 17-18

1. Provide a digital copy of your 17-18 Wellness Policy if it is different from the district policy.
 - a. Same as CCS District policy
2. Provide the name of your wellness leader/contact for your school.
 - a. Michael Florimonte
3. List any wellness/physical activities conducted by your school in the 2017-18 school year. (Provide examples and number and type of participants e.g. students, parents, community)
 - a. N/A
4. Did your school meet the number of minutes of physical activity as required? Yes / No
 - a. All Sophomore students are required to take Health/PE as a CCHS graduation requirement.
5. How many minutes are your students provided for:
Lunch 20min
Breakfast 35min
6. Is your school compliant with the state and national competitive foods regulations concerning nutrition content, appropriate timing of food sales and fundraisers involving food sales? Yes/No
7. What nutrition education opportunities did your school provide in 17-18?
 - a. All students have the opportunity to take the following courses: Food and Nutrition, Culinary I, and Culinary II
8. Has your school conducted any assessment of your 17-18 Wellness/Physical activity environment? If so, please include a copy of the assessment.

School: Campbell County High School

Goal 1	Not Meeting Expectation	Meeting Expectation	Exceeding Expectation
School Leadership ensures the district wellness policy is implemented via a school-level wellness policy and reports annually to the district compliance with KRS 158.856 and KRS 160.345	X		

Recommendations:

- Have CCHS Health/PE Faculty member and CCHS Administrator serve on the CCS District Wellness Committee.

Goal 2	Not Meeting Expectation	Meeting Expectation	Exceeding Expectation
When reviewing our Practical Living/Career Studies Program, we have determined that the Demonstrator Three – ILP’s in Standard One, Curriculum and Instruction is our lowest scoring area. Characteristic B within that demonstrator is the identified growth area for our plan. Currently, at Campbell County High School, we do not individually contact parents in regards to ILP instruction, development, and completion within the classroom.	X		

Recommendations:

- Our plan for characteristic B is to utilize technology and mailings to inform parents of the meaning and need of the ILP development within the classroom. Through this plan we will include a mailing concerning the ILP in the 1st Quarter report card that is mailed home. We will also contact parents via Schoology concerning the ILP.
- a.
- Utilize CCHS Open House an ILP Information session will be offered for parents.

9. Please provide any special information that you would like to have highlighted in the assessment report for the Board of Education about the Wellness/Physical Activities in your school.