

## Parent Corner

We hope this brochure is a helpful introduction to the CCMS Comprehensive Counseling Program and its relationship to your student and family. As we work with you and your student, please be assured that we are bound by the Code of Ethics of the American School Counselors' Association. Confidentiality is protected to the extent allowed by law and school policy. Helping children meet their fullest potential is a combined effort of both school and home.

### American School Counseling Association National Standards

#### Academic Development

Students will acquire the attitudes, knowledge and skills contributing to effective learning in school.

#### Career Development

Students will acquire the skills to investigate the world of work in relation to knowledge of self, and make informed career decisions.

#### Personal/Social Development

Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others.

## Think of school counselors as one of your **RESOURCES**

Middle school can be fun, adventurous, and challenging for most students. However, all students encounter bumps on their journey to success. As a result, students visit their counselor for reasons such as academic questions, friendship, social and personal concern or college and career planning.

### Mr. Kelly Crowley

7th & 8th Grade Last Name Q-Z  
kelly.crowley@campbell.kyschools.us

### Ms. Elizabeth Farris

7th & 8th Grade Last Name A-Ha  
elizabeth.farris@campbell.kyschools.us

### Ms. Staci Kolkmeier

6th Grade Last Name M-Z  
staci.kolkmeier@campbell.kyschools.us

### Ms. Britane Swank

6th Grade Last Name A-L  
britane.swank@campbell.kyschools.us

### Ms. Erica Thomas

7th & 8th Grade He-P  
erica.thomas@campbell.kyschools.us

### Julie Bockerstette

Counseling Department Secretary  
julie.bockerstette@campbell.kyschools.us

**Campbell County Middle School**

**8000 E. Alexandria Pike**

**Alexandria, KY 41001**

**(859)635-6077**

**Fax: (859)448-4863**

**[www.campbellcountyschools.org](http://www.campbellcountyschools.org)**

# Campbell County

## Middle School



## Comprehensive School Counseling Program

**A Nationally Recognized ASCA Model Program**



**ASCA National Model**  
The American School Counselor Association



## Counseling Program Mission

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The mission of the Campbell County Middle School Counseling Program is to provide equal access for all students to a data-driven comprehensive school counseling program delivered by certified professional school counselors that meets the needs of every student. The comprehensive school counseling program collaborates with stakeholders to meet students' developmental needs as identified through needs assessments, to deliver interventions using evidence-based programs, and evolves through data analysis of outcomes. As a result, all students will be able to identify personal strengths that can be applied to achieve their academic, career, and personal/social goals.

## Services Provided

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### Individual Counseling

Personal, social and academic counseling are available during the school day. It should be noted that individual counseling is not therapeutic in nature, as it is beyond the role of the school counselor to conduct in-depth, on-going individual sessions. Any school personnel who knows or has reasonable cause to believe that a child under age 18 is dependent, abused or neglected shall immediately make a report to a local law enforcement agency or the Kentucky State Police, the Cabinet for Families and Children or its designated representative, the Commonwealth's Attorney or the County Attorney in accordance with KRS 620.030.

**Student Advising**

**Group Counseling**

**Academic Achievement**

**Career and College Exploration**

**Person/Social Growth**

**Parent Consultation**

**Responsive Services**

## CCMS Counseling Program Goals

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### Academic

There will be an average of a 3 point increase on Spring 2015 MAP Reading score from Fall 2014 MAP Reading scores in 7th grade students with IEPs identified as scoring at Novice in Reading on 2014 K-PREP who will receive Tier 2 counseling intervention.

### Behavior

Males identified in Infinite Campus receiving classroom behavior referrals will decrease from 912 total classroom behavior referrals by males in 2013-2014 to 730 total classroom behavior referrals by males in 2014-2015 through Tier 1 PBIS rewards implementation.

### Career/College Readiness

8th grade students who responded that they had no plans to finish high school or had no plans for education/training after high school on the 2014 Explore survey will receive Tier 2 small group intervention to decrease the number of 8th grade students responding no plans to finish high school or had no plans for education/training after high school on the Explore survey by 20% by the end of the 2014- 2015 school year.